



About Globalink Research Award adjudication

All Mitacs Globalink Research Award proposals undergo a two-stage review process:

Stage 1: an administrative review to confirm program eligibility

Stage 2: a review of the research project proposal according to the following criteria:

A. Benefit of the Project to the Student's Studies and Research Career

- Does the project provide training that would not be possible at the home university for technical, geographical, or academic reasons?
- Will the collaboration further the student's studies and research career?

B. Quality of the Research Proposal

- Does the research proposal provide a clear background and rationale for the project, supported by references to current academic literature? Does it identify a research gap to be addressed in the project?
- Does the research proposal have clear and well-articulated objectives to investigate the gap identified in the background section?
- Has a detailed timeline been provided for the student's activities during the project? Is this timeline achievable?

C. Level of Supervision and Mentorship Provided to Student

- Is the quality and frequency of interaction between the student and the host professor sufficient to achieve the project objectives?
- To what extent will the host professor be actively involved in intellectually and technically supporting the student for the project?
- Are there other professors, researchers, or postdoctoral fellows who will supplement the student's learning and training opportunities?

D. Strength of Recommendation Letter from the Student's Academic Professor

- How does the student compare to other students the home academic professor has known across his or her career?
- What accomplishments has the student achieved? These items can include classroom-based successes, scholarships or fellowships, presentations, and publications.
- How do the student's current achievements stand out when compared to their peers within their home institution and students from other institutions?