



## Globalink Research Award Adjudication Guide

All Mitacs Globalink Research Award proposals undergo a two-stage review process:

**Stage 1:** an administrative review to confirm program eligibility

**Stage 2:** a review of the research project proposal according to the following criteria:

### A. Quality of the research proposal

- Does the research proposal provide a clear background and rationale for the project, supported by references to current academic literature? Does it identify a research gap to be addressed in the project?
- Does the research proposal have clear and well-articulated research objectives to investigate the gap identified in the background section?
- Is the significance of the project to the research literature explained or evident?
- Has a detailed timeline been provided for the student's activities during the project? Are the activities described and explained? Is this timeline achievable?

### B. Level of supervision and mentorship committed by the host supervisor

- Is the quality and frequency of interaction between the student and the host professor sufficient to achieve the project objectives? Has the host supervisor plans to meet and interact regularly with the student?
- To what extent will the host professor be actively involved in intellectually and technically supporting the student for the project? Will the host supervisor provide support, resources and training to the student?
- Are there other professors, researchers, or postdoctoral fellows who will supplement the student's learning and training opportunities?

### C. Strength of recommendation letter from the student's home supervisor

- Does the home supervisor provide examples of the student's qualities, strengths and merits in conducting research activities?
- Are there examples of the student achievements (classroom-based successes, scholarships or fellowships, presentations, publications, etc.)?
- Is there evidence that the student has the potential to successfully conduct the project?

### D. Benefits to the student, industry/society, and Canada

- Is there a clear rationale and explanation that justify this internship abroad? Is there an explanation of the necessity of going abroad to conduct the project (technical, geographical, academic reasons)?
- Is there an explanation of the HQP training that will result from this project, with the expected benefit to the student's academic studies and research career?
- Are there examples of the new resources that will be brought to Canada (skills and techniques learned by the student, original data collected, broadening of Canadian's science and technology capacity, etc.)?
- Will the project create, deepen or further international collaboration?
- Is the project's potential impact on society, economy or industry explained?